

# **Woodhouse Primary School**



## **Pupil Premium IMPACT Report**

***2017***

## Monitoring the impact of Pupil Premium Grant

The headteacher Mrs O'Connor has overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority.

Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are set in mathematics, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. Teachers discuss the progress and attainment of children eligible for Pupil Premium funding at termly pupil progress meetings and identify impact and next steps. The DFE and LA also analyse our school data and compare our results to national data.

Through our termly School Improvement Committee meetings we report clearly on data for Pupil Premium and the use of Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. We have a designated governor for pupil premium.

## Year 6 SATs

	Woodhouse 2017		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils (3)	Non PP Pupils (17)		
% pupils attaining <b>Age Related Expectations</b> in Reading, Writing and Maths	33%	55%	70%	61%
% pupils attaining <b>Age Related Expectations</b> in Reading	67%	82%	80%	71%
Writing	67%	88%	81%	76%
Maths	33%	88%	83%	75%
Grammar, Punctuation and Spelling	67%	88%	85%	77%
Average <b>Scaled Score</b> in Reading	109	105	106	104
Writing				
Maths	104	106	107	104
Grammar, Punctuation and Spelling	106	114	108	106

## Year 2 SATs

	Woodhouse 2017		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils (2)	Non PP Pupils (28)		
% pupils attaining <b>Age Related Expectations</b> in Reading	50%	89%	TBC	76%
Writing	50%	79%		68%
Maths	50%	75%		75%
% pupils attaining <b>Greater Depth</b> in Reading	0%	32%		25%
Writing	0%	21%		16%
Maths	0%	21%		20%

## Phonics Test

	Woodhouse 2017		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining required mark in Phonics Test by the end of Year 1	100% (1 pupil)	90%	TBC	TBC
% pupils attaining required mark in Phonics Test by the end of Year 2	0% (1 pupil)	100%		

## Foundation Stage Profile

	Woodhouse 2016		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils (0)	Non PP Pupils		
% pupils attaining a Good Level of Development	n/a			

In-year data across the school shows the vast majority of pupils entitled to pupil premium funding making expected or better progress. All pupils bar 1 made expected progress in reading. All except 2 in writing and all made expected progress in maths.

### **Making Expected Progress**

Reading	95%
Writing	90%
Mathematics	100%

In reading 86% of children entitled to Pupil Premium funding met or exceeded age-related expectations  
In writing 81 % and in mathematics 81%.

### **Meeting age-related Expectations**

Reading	86%
Writing	81%
Mathematics	81%

Of the children not meeting ARE 3 also have special educational needs.

Our data shows that the provision we put in place has a good impact on progress and attainment.