



Key Learning for Year 6	By the end of Year 6, a child should:
<p>Composition Identifies the audience for, and purpose of, the writing Selects the appropriate form and uses other similar writing as models for their own Proof-reads for spelling and punctuation errors Ensures the consistent and correct use of tense throughout a piece of writing Uses further organisational and presentational devices to structure text and to guide the reader (eg headings, bullet points, underlining) Can describe settings, characters and atmosphere</p> <p>Spelling, Punctuation and Grammar Uses dictionaries to check the spelling and meaning of words Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (eg find out - discover; ask for - request; go in - enter) Uses the passive voice to affect the presentation of information in a sentence (eg 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)') Can use layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text Uses the colon to introduce a list Punctuates bullet points to list information</p>	<ul style="list-style-type: none">• consciously control the structure of sentences in writing and understand why sentences are constructed as they are;• generate ideas, draft, and re-read a piece of writing to check that the meaning is clear;• adopt, create and sustain a range of roles, responding appropriately to others in role (both verbally and non-verbally);• create an improvised, devised and scripted drama for a range of audiences as well as rehearse, refine, share and respond thoughtfully to drama and theatre performances;• demonstrate a mastery of language through public speaking, performance and debate;• apply a knowledge of linguistic terms, including those to describe grammar, so that they can discuss their writing and reading; and• draw on their knowledge of morphology and etymology to spell correctly. <p>By the end of Y6 a child should be able to reflect an understanding of the audience for, and the purpose of, a piece of writing by selecting appropriate vocabulary and grammar</p>