

# WOODHOUSE PRIMARY SCHOOL

## ‘Wisdom Grows From Wonder’

### Curriculum Map

Year: 3

| Subject          | Autumn 1                                                                                                                                            | Autumn 2                                                                                                                                | Spring 1                                                                                                                                                  | Spring 2                                                                                                                                               | Summer 1                                                                                                                                                               | Summer 2                                                                                                                                  |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>   | <b>Unit 1: Diaries</b><br>Stone Age Boy by Satoshi Kitamura<br><br><b>Unit 2: Instructions</b><br>How to Wash a Woolly Mammoth by Michelle Robinson | <b>Unit 3: Sci-Fi</b><br>Tuesday by David Weisner (writing a sequel)<br><br><b>Unit 4: Poetry (Modern Verse)</b><br>The Sound Collector | <b>Unit 5: Persuasive Letters</b><br>The Great Kapok Tree by Lynne Cherry<br><br><b>Unit 6: Persuasive advert</b><br><br>There's a Rang Tan in my Bedroom | <b>Unit 7: Non-chronological report</b><br>Mad about monkeys by Owen Davies<br><br><b>Unit 8: Poetry (Acrostic)</b><br>Assortment of rainforest poetry | <b>Unit 9: Myths</b><br>Marcy and the riddle of the sphinx by Joe Todd-Stanton<br><br><b>Unit 10: Biography</b><br>The Story of Tutankhamun by Patricia-Cleveland Peck | <b>Unit 11: Fairytales</b><br>Assortment of traditional tales<br><br><b>Unit 12: Poetry (Performance)</b><br><br>Explosive volcano poetry |
| <b>Maths</b>     | Place value<br>Addition and subtraction                                                                                                             | Addition and subtraction<br>Multiplication and division A                                                                               | Multiplication and division B<br>Measurement – length and perimeter                                                                                       | Fractions A<br>Mass and capacity                                                                                                                       | Fractions B<br>Money<br>Time                                                                                                                                           | Time<br>Shape/Position<br>Statistics                                                                                                      |
| <b>Science</b>   | Forces and Magnets                                                                                                                                  | Rocks                                                                                                                                   | Animals including humans                                                                                                                                  | Plants                                                                                                                                                 | Light                                                                                                                                                                  |                                                                                                                                           |
| <b>History</b>   | How has life in Britain changed since the Stone Age?                                                                                                |                                                                                                                                         |                                                                                                                                                           |                                                                                                                                                        | Ancient Egypt- The achievements of the Earliest Civilizations                                                                                                          |                                                                                                                                           |
| <b>Geography</b> |                                                                                                                                                     | <b>What is the best place for humans to live on Earth?</b><br>(Settlements- land use, impact of humans on Earth)                        | Would you rather live in Urmston or another climate zone?                                                                                                 |                                                                                                                                                        | <b>What is a natural disaster?</b><br>(Volcanoes, earthquakes, tsunamis- natural disasters)                                                                            |                                                                                                                                           |
| <b>Computing</b> | Connecting computers                                                                                                                                | Stop-frame animation                                                                                                                    | Sequencing sounds                                                                                                                                         | Branching databases                                                                                                                                    | Desktop publishing                                                                                                                                                     | Events and actions in program                                                                                                             |

|                                 |                                                                                                                             |                                                                            |                                                                                                                                                                           |                                                                                    |                                                                                                                                                                                    |                                                                                        |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Design and Technology</b>    |                                                                                                                             | <b>Mechanical Systems: Levers and linkages</b><br>Product: Christmas cards |                                                                                                                                                                           | <b>Food: Healthy and varied diet (linked to Science)</b><br>Product: Pitta pockets |                                                                                                                                                                                    | <b>Structures: Shell structures</b><br>Product: Party boxes                            |
| <b>Art and Design</b>           | <b>Gestural Drawing with Charcoal</b><br>Making loose, gestural drawings with charcoal, and exploring drama and performance |                                                                            | <b>Cloth, Thread, Paint</b><br>Exploring how artists combine media to create work in response to landscape. Using acrylic and thread to make a painted and stitched piece |                                                                                    | <b>Telling Stories through Drawing &amp; Making</b><br>Exploring how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. |                                                                                        |
| <b>Music</b>                    | Charanga – Writing music down                                                                                               | Charanga – Playing in a band                                               | Charanga – Compose using your imagination                                                                                                                                 | Charanga – More musical styles                                                     | Charanga – Enjoying improvisation                                                                                                                                                  | Charanga – Opening night                                                               |
| <b>Physical Education</b>       | Gymnastics<br>Basketball                                                                                                    | Dance<br>Yoga                                                              | Handball<br>Dance                                                                                                                                                         | Swimming<br>Hockey                                                                 | Swimming<br>gymnastics                                                                                                                                                             | Swimming<br>Athletics                                                                  |
| <b>Religious Education</b>      | Why is the Bible so important for Christians today? <b>Believing</b>                                                        | Why is the Bible so important for Christians today? <b>Believing</b>       | Why do people pray? <b>Expressing</b>                                                                                                                                     | Why do people pray? <b>Expressing</b>                                              | What can we learn from religions about deciding what is right and wrong? <b>Living</b>                                                                                             | What can we learn from religions about deciding what is right and wrong? <b>Living</b> |
| <b>Modern Foreign Languages</b> | Getting started in French<br>Discovering Paris<br>numbers 0-6 greetings, classroom phrases, adjectives                      |                                                                            | Discovering Paris<br>numbers 6-2<br>Paris landmarks<br>There is- il y a                                                                                                   |                                                                                    | Introducing myself<br>introducing myself<br>countries and capital cities<br>I am on holiday                                                                                        |                                                                                        |
| <b>PSHE/RSE</b>                 | Being Me in My World                                                                                                        | Celebrating Difference                                                     | Dreams and Goals                                                                                                                                                          | Healthy Me                                                                         | Relationships                                                                                                                                                                      | Changing ME                                                                            |