

WOODHOUSE PRIMARY SCHOOL
‘Wisdom Grows From Wonder’

Curriculum Map 2025-26

YEAR 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Unit 1: Poetry (Kennings) Animals Unit 2: Traditional Tales Little Red Riding Hood	Unit 3: Fables The Ant and the Grasshopper Unit 4: Instructions The Disgusting Sandwich	Unit 5: Historical Vlad and the Great Fire of London Unit 6: Diaries The Great Fire of London	Unit 7: Non-chronological reports Wolves Unit 8: Poetry (Performance) Assorted poetry related to animals in Science	Unit 9: Other cultures How the Zebra got its stripes Unit 10: Poetry (Free Verse) Assorted free verse poetry linking to Geog/Hist	Unit 11: Adventure Meerkat Mail Unit 12: Informal Letter Dear Teacher
Mathematics	Place value Addition & Subtraction Shape		Money Multiplication & Division Length & Height Mass, Capacity and Temperature		Fractions Time Statistics Position & direction	
Science	Animals including humans	Animals including humans	Materials	Plants	Living things and their habitats	
History		What do we know about Great Fire of London?	Spr 1 – What do we know about Great Fire of London?		Sum 1 -Christopher Columbus and Neil Armstrong -The lives of significant individuals in the past who have contributed to national and international achievements	
Geography	Aut 1 -What would Dora the Explorer find exciting about Urmston? Name and recognise human geographical features of the area.		Spr 2 -Would I rather live in Urmston or Tocuaro? Compare and contrast Urmston with Tocuaro in Mexico		Sum 2 -Why do we love to be beside the seaside? Human and physical geographical features of the seaside/seaside resorts - UK countries and seas, Continents and Oceans	
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes

Design & Technology		Mechanisms: Sliders and Levers (Storybook based on Traditional Tales work) (Moving parts book)		Textiles: Templates and joining techniques (Hand Puppets)		Food: Vegetable Salad.
ART & Design	Explore and Draw Introducing the ideas that artists can be collectors & explorers as they develop and composition skills.		Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life.		Be an Architect Exploring architecture and creating architectural models.	
Music	Pulse Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation Ukulele	Our big concert Ukulele
Physical Education	Fundamental Movement skills 2 Net and Wall skills 2	Dance – Mini Beasts Gymnastics – Spinning, Turning and twisting	Dance – Fire of London Target Games 3	Invasion game Skills 2 Gymnastics – stretching, curling & arching	Tri Golf Yoga Storybook	Athletics 2 Striking and Field Game Skills 2
Religious Education	Judaism Who is Jewish and what do they believe? (1.3 Believing) (Harvest, Christmas)		What makes some places sacred? Christians, Muslims and/or Jewish people (1.5 expressing) (Easter)		How should we care for others and the world, and why does it matter? Christians, Muslims and/or Jewish people (1.8 – Living)	
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me