Woodhouse Primary School
History Curriculum Overview

Nursery UW Past and Present	Children will learn that they were once a baby (Chronology, Cause and Effect)	Children will learn about Poppy Day and Bonfire Night (Significance)	Children will learn about Chinese New Year	Children will learn about Spring and know that it comes after Winter and next will be Summer then Autumn again. (Cause and Effect)	Children will find out about Eid and how we celebrate	Children will begin to understand that at the moment they attend Nursery but soon they will go to Reception (Cause and Effect)
Reception UW Past and Present	Children will learn that they have changed since birth and recognise and describe these changes. They further develop their knowledge of how things change over time.(Chronology, Cause and Effect)	Children will learn about Remembrance Day and Bonfire Night. They will know that soldiers died in a war to fight for their country and will know who Guy Fawkes is. (Significance)	Children will learn about the story of Chinese New Year Children will learn about Florence Nightingale and why she is remembered (Significance)	Children will learn about spring and the changes that happen. Children will learn about David Attenborough and why he is important. (Significance)	Children will learn that the past is anything before the current day – linked to work on Pirates. They will learn that Pirates were robbers at sea.	Children will learn about life in the past (medieval times) and will discuss changes that have been made to homes and ways of living that have improved our lives.
Year One			**How shops have changed over time** Changes within living memory, local history study		**Comparing people and significant historical events in their own locality** Emmeline Pankhurst	
Year Two		**The Great Fire of London** Events beyond living memory that are significant nationally or globally			**Christopher Columbus and Neil Armstrong** The lives of significant individuals in the past who have contributed to national and international achievements comparison	
Year Three	**Stone Age – Iron Age** Changes in Britain from the Stone Age to the Iron Age				**In depth Study: Ancient Egypt** The achievements of the earliest civilizations (Overview of where and when the first civilizations appeared)	
Year Four	**The Romans** The Roman empire and the impact on Britain		**The struggle between the Vikings and the Anglo Saxons** Vikings and the struggle for the Kingdom of England Britain's settlements by the Anglo-Saxons and the Scots			
Year Five		**Ancient Maya Civilization** A non- European study that provides contrast with British History		**Conflicts through time** A theme in British history that extends pupil's chronological knowledge beyond 1066 What was Manchester's role in this?		
Year Six	**Manchester: Industrial Revolution and the Manchester Ship Canal** Local history study on an aspect of history or a site dating from a period between 1066 that is significant in the locality.				**Ancient Greece** A study of Greek life and achievements and their influence on the western world.	