Woodhouse Primary School Geography Curriculum Overview

Nursery	**People Culture and Communities** Children will talk about differences and similarities between themselves and people in the school community Children will explore our school and find out where different places are	**People Culture and Communities** Children will learn that a globe represents the world – linked to Father Christmas in his sleigh	**Past and Present/People Culture and Communities** Children will learn about people who help us from books and visitors to school	**The World** Children will make observations of the local environment and notice changes that are happening in our garden	**The Natural World / PC** Children will make observations of the local environment, including why certain environments are good for different minibeast.	**The Natural World** Children will know that there are different countries in the world and talk about the difference they have experienced or have seen in photos. Children will understand how we have to travel to these countries.
Reception	**People Culture and Communities/ The Natural World** Children explore areas of school that they may have not been to. They are made aware of maps in CP and encouraged to make their own when creating small worlds. They learn about seasonal change and changes that are happening in the environment including Autumnal weather	**People Culture and Communities** Children will learn about how Christmas is celebrated in different parts of the world inc. Germany and Australia Children will draw simple maps of places linked to story	**Past and Present /People Culture and Communities** Children will learn about people who help us from books and visitors to school. They will be supported in asking questions to develop understanding. They will learn how to cross the road safely and about stranger danger and safer strangers	**People Culture and Communities** Children will explore the school grounds and create maps. They will explore parts of Davyhulme from out walk to the Garden Centre. They will learn about how Davyhulme, and England is different from other places in the world and explore countries that interest them.	**The Natural World** Children will learn about contrasting locations e.g. town, city seaside. They will explore life under the sea and k now that some animals can only live in hot water and therefore do not inhabit England	**People Culture and Communities, The Natural World** Children will learn about castles and where they were. Children will visit Skipton and learn about the castle and its environment and how this has changed over time.
Year One	**Do I need my coat today?** (Weather including North and South Pole)		**How has Urmston changed since my Grandparents were born?** (Local Geographical knowledge)		**Where can the Naughty Bus take us around school?**	
Year Two	**What would Dora the Explorer find exciting about Urmston?**		**Would I rather live in Urmston or Tocuaro?**		**Why do we love to be beside the seaside?** **(**Including Oceans and Continents – Linked with Christopher Columbus, explorers)	
Year Three	**Where is the best place for humans to live on Earth?** (Settlements – land use, impact on humans on Earth)		**Would I rather live in Urmston or another climate zone?**		**What is a natural disaster?** (Volcanoes, earthquakes, tsunamis- natural disasters)	
Year Four	**How could we improve our local area?**		**Do rivers ever end?**		**Would you rather live in Campania in Italy or North West England?**	
Year Five	**Could you live on a mountain?** Mountain ranges, Biomes		**Why is it tomorrow in Australia?** (Time zones – longitude and latitude)		**How do we use the Earth's resources?** (Sustainability)	
Year Six	**Where does your food come from?**		**Would you rather live in England or South America?**		**What would Zeus like about Modern Greece?** **and** Fieldwork / map work and orienteering –Peak District	