



## Year 3 Writing

Key Learning for Year 3	By the end of Year 3, a child should:
<p>Organises paragraphs around a theme In narratives, and creates settings, characters and plot.</p> <p>Proof-reads for spelling and punctuation errors.</p> <p>Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel eg a rock, an open box.</p> <p>Expresses time, place and cause using conjunctions.</p> <p>Introduces inverted commas to punctuate direct speech.</p> <p>Uses headings and sub-headings to aid presentation.</p> <p>Uses the present perfect form of verbs instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play.'</p>	<ul style="list-style-type: none"><li>• be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation;</li><li>• spell common words correctly including exception words and other words that have been learnt;</li><li>• spell words as accurately as possible using phonic knowledge and other knowledge of spelling such as morphology and etymology;</li><li>• monitor whether their own writing makes sense in the same way that they monitor their reading, checking at different levels;</li><li>• write for a range of real purposes and audiences as part of their work across the curriculum in a variety of genres;</li><li>• apply the concepts of word structure;</li><li>• begin to use joined handwriting throughout independent writing;</li><li>• begin to understand the skills and processes that are essential for writing: that is, thinking aloud to explore and collect ideas, drafting, and re-reading to check the meaning is clear;</li><li>• begin to understand how writing can be different from speech.</li></ul>