



## Year 3 Reading

Key Learning for Year 3	By the end of Year 3, a child should:
<p>Develops positive attitudes to reading and understanding of what they read by:</p> <ul style="list-style-type: none"><li>• listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;</li><li>• using dictionaries to check the meaning of words they have read;</li><li>• identifying themes and conventions in a wide range of books.</li></ul> <p>Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>Understands what they have read independently by:</p> <ul style="list-style-type: none"><li>• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence;</li><li>• predicting what might happen from details stated and implied.</li></ul> <p>Retrieves and records information from non-fiction</p>	<ul style="list-style-type: none"><li>• be able to justify their views about books written at an age-appropriate interest level</li><li>• be able to read a book accurately and at a speed that is sufficient for them to focus on understanding what they read, rather than on decoding individual words</li><li>• decode most new words outside the spoken vocabulary;</li><li>• read longer words with support and test out different pronunciations;</li><li>• recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales;</li><li>• listen attentively and discuss books and authors that they might not choose themselves;</li><li>• read, reread and rehearse a variety of texts;</li><li>• use contents pages and indexes to locate information;</li><li>• respond to guidance about the kinds of explanations and questions that are expected from them.</li></ul>