

Woodhouse Primary School Sports Spending for 2022-2023

PE and Sports Grant 2022-2023

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to Primary School Budgets. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Grant Report Costs 2022-23

Grant received = £17,383
Total number of pupils on role - 211
Summary of Grant spending 2022-2023
5 key indicators from DfE: Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.

Key Indicator	Activity	Cost	Impact	Sustainability
K 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Playground leader training	£850 Trafford Sports Membership (as above) includes change 4 life club and playground leader training and access to all inter schools competition and festivals	Increased pupil participation particularly in KS1 who participate in child run clubs such as 5 a day dance Confident and competent midday staff at setting up resources	External skilled coaches to deliver playground leader training which provides workforce to deliver a range of activities. Subject leader to follow up and ensure smooth organisation and regular meetings with feedback. Extra training for September and summer term when field is accessible and least active children can be targeted. Develop help cards and challenge cards with play leaders for the outdoor gym. Offer training to support staff as requested.
	Resources for lunch time activities	£4350 PE Passport coach to deliver change 4 life lunch time club every Monday	Positive attitudes to health and well-being with modelled use of outdoor gym and challenges set by lunch time play leaders	
	Girls' football training	£500 resources play/lunch time equipment	Improved pupil attitudes to physical activity. When questioned children said they had lots of sporting options at lunch time.	
	child run clubs – 5 a day dance, daily mile and play leader clubs.	£700 Purchase of essential curriculum equipment	Easier pupil management for midday assistants	
	Daily mile route on school grounds	£500 Continued play leader training and meetings to feedback – subject leader time	Promotion of Whole School Values through play leaders – visual outdoor display. Increased confidence, self-esteem and questionnaire feedback is positive on play leader opportunities and their role during lunch times.	
	Whole school sessions to promote and sustain dance engagement – Diwali	£1000 – Whole day dance sessions		
		£1000 – EYFS Balance Bikes		
K 2 The profile of PE/SSPA being raised across the school as a tool for whole school improvement.	Develop intent, implementation and impact statements for PE curriculum.	£500 Subject Leader time for subject meetings	Pupils understand the value of PE and school sport to their learning across the school. Whole school assemblies making links with sport and reading.	Embed this year's good practice. Staff consultation with staff will highlight needs and areas of attention. Interview children/mini audits to ensure trends and needs are met and learning in PE is assessed. Outdoor display board and What's on board ensure promotion of clubs and
	Develop a subject leaders Pack for all staff	£1000 Investing in dance to fund gaps in learning – covid response.	Staff across the school can start to make links across subjects and themes including PE	
	PE ofsted self review http://www.stokessps.org/wp-content/uploads/2013/09/ofsted-subject-specific-guidance-for-PE.pdf	£250 Subject leader meetings to promote new whole school values – using PE and sport to promote these.	Sharing of best practice	
			Enhanced quality of delivery of provision	

	<p>To encourage pupils to take on leadership roles that support sport and physical activity</p> <p>PE to support school development priorities with cross curricular opportunities</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school using Class Dojo</p> <p>Meet with governors to explain the PE curriculum</p>	<p>Work in partnership with other schools and local partners on PE and school sport</p> <p>Subject Leader time for Sports Leader Pupil training for our new leaders – using the field and playground to full effect and small spaces.</p> <p>£850 Investment in Trafford Sports Membership ensuring inter school opportunities</p> <p>£500 Longford Park Athletics annual event</p>	<p>Positive attitudes to health and well-being</p> <p>Communication with parents / carers through Class Dojo communication</p> <p>Increase pupil awareness of opportunities available in the community</p> <p>Governors are more aware of the PE curriculum and the way it is organised</p>	<p>activities. In line with whole school values.</p> <p>Loving Longford week – with cross curricular writing promotes sport, completion and a Longford Legacy.</p> <p>PE Subject leader networks with colleagues at other schools encourage the ongoing sharing of good practice.</p>
<p>K 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Conduct staff questionnaire on training needs and display of potential training opportunities.</p> <p>Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.</p> <p>Qualified sports coaches to work with and alongside teachers to enhance or extend current opportunities.</p>	<p>£850 CPD – included in Trafford Sports Partnership. PE subject leader to attend Zoom training for curriculum design and sporting opportunities.</p> <p>£4350 PE Passport coach to deliver a day’s curriculum with teaching staff alongside for CPD. The use of qualified sports coaches to work alongside teachers to enhance or extend current opportunities.</p> <p>As part of general staff meetings. Subject leader feedback</p>	<p>Children taking part in lessons that are confidently delivered by staff</p> <p>Teachers confidently delivering lessons with increased confidence and skills</p> <p>PE subject leader to be secure in whole school curriculum overview and 3Is</p>	<p>Continue to use SSP to support staff and offer external CPD opportunities to teaching and support staff in 2022-2023.</p> <p>PE subject Leader to identify any staff that needs further support and to provide appropriate professional learning.</p> <p>Continue partnerships with professional clubs and sports coaches. Links with Sale Rugby and Lancashire Cricket Club.</p> <p>External skilled professional coaches to teach the skills to enter teams in festivals and the School Games. Staff up skilled to continue activities.</p>

<p>K 4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Resources for lunch time activity</p> <p>Whole School Sessions – Sale Rugby Club and Lancashire Cricket Club for Y3-Y6</p> <p>Playground leaders</p> <p>Development of Sports leaders in lessons</p> <p>Lunch time clubs run by sports leaders</p> <p>Whole school dance days: Diwali and Jubilee.</p> <p>Provide a range of extra - curricular sporting activities</p> <p>After school provision– football (boys and girls), netball, rounders, athletics, dance, multi skills and basketball.</p>	<p>£500 lunch time resources</p> <p>£1000 Whole School dance Club</p> <p>£1000 After School Clubs</p> <p>Play Leader Training and on going associated costs for subject leader</p> <p>£1200 Outdoor equipment maintained and repaired</p> <p>£ No cost for teacher run clubs</p> <ul style="list-style-type: none"> • Boys football • Girls football • Netball • Rounders • Athletics 	<p>Engaged or re-engaged less active pupils – targeted pupils for the lunch time change 4 life.</p> <p>Pupil Questionnaire resulted in the type of clubs being offered to the children.</p> <p>High pupil participation ensuring Gold School Games Mark Award.</p> <p>Develop provision to encourage healthy and active lifestyles.</p> <p>Confident and competent pupils – highlighted in pupil questionnaire.</p> <p>Enhanced quality of delivery of activities.</p> <p>Positive attitudes to health and well-being.</p> <p>Improved pupil attitudes to PE and school sport.</p>	<p>Children becoming more physically active and developing positive attitudes to health and well-being.</p> <p>Encouraging and involve the least active children to take up and participate physical activities.</p> <p>To provide the right provision in the right places.</p> <p>Offer staff training opportunities if there is a sporting club that they'd like to begin.</p> <p>Engage with parents through Class Dojo promoting the extra-curricular clubs.</p> <p>Making improvements that will benefit the pupils joining our school in future years through investments in outdoor spaces.</p>
<p>K 5 Increased participation in competitive sport.</p>	<p>KS2 Longford Park – Years 3,4,5 and 6</p> <p>KS1 Woodhouse Hosts – Inter Sport Comp for R, Y1 and Y2</p> <p>Year Group Competitions:</p> <p>Year 1 – Multi skills</p> <p>Year 2 – Multi skills</p> <p>Year 3 – Golf, Cricket</p> <p>Year 4 – Golf, Cricket</p> <p>Year 5 – Sportshall Athletics and golf</p> <p>Year 6 – Golf</p>	<p>£1500 transport to year group competitions</p> <p>£500 Longford Park</p> <p>£300 Netball team equipment</p> <p>£300 Football team equipment</p> <p>£100 rounders team equipment</p> <p>£300 Athletic equipment</p>	<p>Ensuring every pupil participates in external sporting festivals and competitions.</p> <p>Closely work in partnership with other schools and local partners on PE and school sport.</p> <p>Extended provision.</p> <p>Improved positive attitudes to health and well-being and PE and school sport – when questioned the children really</p>	<p>Developing a competitive ethos across the school and pupils demonstrating Olympic/School Games values when competing.</p> <p>Competing against other schools. Creating friendly competitive partnerships.</p> <p>Increasing pupils’ participation in the School Games.</p>

	<p>Variety of representative school team competitions – football boys and girls, netball, rounders, dodgeball.</p>	<p>£120 Swimming Gala</p>	<p>enjoyed their experience of competing against other children their age from other schools.</p> <p>Clearer talent pathways and opportunities for talented children to represent the school.</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</p>	<p>Sharing good practice – helping to embed the competitive elements of sport and PE.</p> <p>External skilled professional coaches to teach the skills to enter teams in festivals and the School Games. Staff up skilled to continue activities.</p> <p>PE subject Leader to ensure every class continues with one external competition and explore the opportunities to extend the provision by liaising with Kay Statham our School Games Representative</p>
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>				
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>				<p>93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>				<p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>				<p>70%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>				<p>No</p>