



Half Termly Planning Overview

(linked to whole school subject areas)

Summer 1: What is it like under the sea? Are the minibeasts around?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSED : Relationships Family life, friendships, falling out, dealing with bullying and being a good friend

Literacy: Phonics phase 3/4. Reading a selection of texts linked to themes and children's interests. Writing in provision areas and through phonics including RP, Construction, Making, Small World, MM and outdoors

Mathematics: Mastering Number 21-25 Number and Numerical Patterns Shape, Space and Measures Doubles linked to minibeasts

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play Dance – Pirates Pirate Ship Apparatus	Using implements like tweezers and their fingers to manipulate small objects in the natural area. small construction such as Lego Handwriting – letter formation for Phase 3 letters 1:1 support as identified.	Children will know that some animals live under water Children will investigate floating and sinking and learn about waterproof materials. Children will start to investigate minibeasts outside (cont. into next half term) They will know how to care for a plant and plant their own seed to care for at school. They will visit the local garden centre and buy plants and vegetables to care for.	Children will learn that the past is anything before the current day – linked to work on Pirates. They will learn that Pirates were robbers at sea.	The Natural World Children will learn about contrasting locations e.g. town, city seaside. They will explore life under the sea and know that some animals can only live in hot water and therefore do not inhabit England They will explore parts of Davyhulme from out walk to the Garden Centre.	Children will continue to develop their knowledge of how people in their communities are different and unique and will know some similarities and differences between different religious and cultural communities	The children learn how to use the iPads to record their own learning. They know about the uses of a range of technological equipment that are used in class and in the home. They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.	Continuous provision Observational Drawing – pirate ships Painting and Printing	Making own plans and models in the making area, brick and small world area Creating boats to float and test linked to UW	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs. They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units exploring pulse and rhythm as well as singing new and familiar songs.