



Half Termly Planning Overview

(linked to whole school subject areas)

Summer 2: How do things change over time?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSED : Changing Me Bodies, growing up, fun and fears and celebrations

Literacy: Phonics phase 4. Reading a selection of texts linked to themes and children's interests. Writing in provision areas and through phonics including RP, Construction, Making, Small World, MM and outdoors

Mathematics: Mastering Number 26-30 Number and Numerical Patterns Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play Games and Athletics for Sports Day	Using implements like tweezers and their fingers to manipulate small objects in the natural area. small construction such as Lego Handwriting – letter formation for Phase 3 letters 1:1 support as identified.	Changing Seasons - Summer Children will know the life cycle of a butterfly as they care for their own caterpillar and watch its transformation.	Children will learn about life in the past (medieval times) and will discuss changes that have been made to homes and ways of living that have improved our lives.	People Culture and Communities, The Natural World Children will learn about castles and where they were. Children will visit Skipton and learn about the castle and its environment and how this has changed over time.	Children will learn that some people celebrate Eid, known as Big Eid Children will know that people learn about religion through different books and will know what the Bible is.	The children learn how to use the iPads to record their own learning. They know about the uses of a range of technological equipment that are used in class and in the home. They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.	Continuous provision Observational Drawing Portraits Collage and painting – Matisse Clay	Making own plans and models in the making area, brick and small world area Working together on castle building	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs. They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units exploring pulse and rhythm as well as singing new and familiar songs.

