



# Nursery Half Termly Planning Overview

(linked to whole school subject areas)

## Summer 2: Where shall we go? What might we see?

**Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.**

**PSHD : Changing Me** Bodies, growing up, fun and fears and celebrations

**Literacy: Foundations for Phonics.** Sharing a variety of texts and text types linked to theme and children’s interests. Mark making in the CP areas indoor and outdoors

**Mathematics: Number and Numerical Patterns**      **Shape, Space and Measures**

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play  Sports day skills	Fine Motor Control – Funky Fingers	Changing Seasons - Summer <i>Continuous Provision:</i> Throughout the year children in the EYFS use and develop knowledge and understanding of science in the Investigation station, mud kitchen and the gardening areas outside. These are regularly enhanced to support children’s understanding and development.	Children will begin to understand that at the moment they attend Nursery but soon they will go to Reception (Cause and Effect)	Children will know that there are different countries in the world and talk about the difference they have experienced or have seen in photos. Children will understand how we have to travel to these countries.	Children will, through their PSHE work continue to develop their understanding of difference and relationships.  Children will have stories read to them containing moral messages.	The children learn about the uses a range of technological equipment through play, particularly household equipment in the role play area. They know what iPads and other pieces of technology are used for and access games and apps to develop learning when appropriate. They know that their learning can be recorded.	Continuous provision  Printing and pattern making with different vehicles/tyres in paint.	Building making and creating in areas of provision  Construction ID/OD Creative area	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don’t like.  They use simple percussion instruments to make sounds

