



Nursery Half Termly Planning Overview

(linked to whole school subject areas)

Summer 1: Why are bees so busy?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSHD : Relationships: Family life, friendships, falling out, dealing with bullying and being a good friend

Literacy: Foundations for Phonics. Sharing a variety of texts and text types linked to theme and children’s interests. Mark making in the CP areas indoor and outdoors

Mathematics: Number and Numerical Patterns Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play	Fine Motor Control – Funky Fingers	Children will learn about minibeasts and focus specifically on bees and their importance in the natural world. Continuous Provision: Throughout the year children in the EYFS use and develop knowledge and understanding of science in the Investigation station, mud kitchen and the gardening areas outside. These are regularly enhanced to support children’s understanding and development.	Children will find out about Eid and how we celebrate	Children will make observations of the local environment, including why certain environments are good for different minibeast.	Children will, through their PSHE work continue to develop their understanding of difference and relationships. Children will have stories read to them containing moral messages.	The children learn about the uses a range of technological equipment through play, particularly household equipment in the role play area. They know what iPads and other pieces of technology are used for and access games and apps to develop learning when appropriate. They know that their learning can be recorded.	Continuous provision Clay and dough models of bees Painting minibeasts.	Building making and creating in areas of provision Construction ID/OD Creative area	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don’t like. They use simple percussion instruments to make sounds

