



## Half Termly Planning Overview

(linked to whole school subject areas)

### Spring 2: How is where I live, different to other places? How does your garden grow?

**Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.**

**PSED : Healthy Me** Exercise, healthy food, sleep, hygiene and safety

**Literacy: Phonics phase 3.** Reading a selection of texts linked to themes and children’s interests. Writing in provision areas and through phonics including RP, Construction, Making, Small World, MM and outdoors

**Mathematics: Mastering Number 16-20**      Number and Numerical Patterns      Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play Games and Ball control skills	Using implements like tweezers and their fingers to manipulate small objects in the natural area. small construction such as Lego  Handwriting – letter formation for Phase 3 letters  1:1 support as identified.	Changing seasons – Spring Children will learn the parts of a plant and that it takes time for plants to grow. They will know how to care for a plant and plant their own seed to care for at school. They will visit the local garden centre and buy plants and vegetables to care for.	Children will learn about spring and the changes that happen. Children will learn about David Attenborough and why he is important. (Significance)	Children will explore the school grounds and create maps. They will explore parts of Davyhulme from out walk to the Garden Centre. They will learn about how Davyhulme, and England is different from other places in the world and explore countries that interest them.	Children will learn about Easter celebrations and why Easter is celebrated including Good Friday and Easter Sunday. Children will learn that some people celebrate Eid, known as Little Eid Children will look at pictures of churches and mosques.	The children learn how to use the iPads to record their own learning. They know about the uses of a range of technological equipment that are used in class and in the home. They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.	Continuous provision Observational Drawing Painting Printing – Flower Meadows	Making own plans and models in the making area, brick and small world area Fabric minibeasts or flowers. Baking independently	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs.  They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units exploring pulse and rhythm as well as singing new and familiar songs.

