

## **Nursery Half Termly Planning Overview**

(linked to whole school subject areas)

## Spring 2: Have you noticed anything growing? What is inside the egg?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

**PSHD**: Healthy Me Exercise, healthy food, sleep, hygiene and safety

Literacy: Foundations for Phonics. Sharing a variety of texts and text types linked to theme and children's interests. Mark making in the CP areas indoor and outdoors

Mathematics: Number and Numerical Patterns Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play	Fine Motor Control – Funky Fingers	Children will observe change and growth of chicks and will know the life cycle of chicks Children will learn about plants and how they grow from seeds and need water to grow They will plant their own seed to grow at home. Continuous Provision: Throughout the year children in the EYFS use and develop knowledge and understanding of science in the Investigation station, mud kitchen and the gardening areas outside. These are regularly enhanced to support children's understanding and development.	Children will learn about Spring and know that it comes after Winter and next will be Summer then Autumn again. (Cause and Effect)	Children will make observations of the local environment and notice changes that are happening in our garden	Children will know some people celebrate Easter and the how they celebrate.	The children learn about the uses a range of technological equipment through play, particularly household equipment in the role play area. They know what iPads and other pieces of technology are used for and access games and apps to develop learning when appropriate. They know that their learning can be recorded.	Continuous provision  Drawings and paintings of flowers  Obs drawings of hens and chicks	Building making and creating in areas of provision  Construction ID/OD Creative area	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don't like. They use simple percussion instruments to make sounds