



## Half Termly Planning Overview

(linked to whole school subject areas)

### Spring 1: Who can help with that?

**Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.**

**PSED : Dreams and Goals** Challenges, persevering and overcoming obstacles. Seeking help. Jobs and achieving goals.

**Literacy: Phonics phase 3.** Reading a selection of texts linked to themes and children’s interests. Writing in provision areas and through phonics including RP, Construction, Making, Small World, MM and outdoors

**Mathematics: Mastering Number 11-15**      Number and Numerical Patterns      Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play Fine Motor Control Dance – creative SCD Apparatus - Large	Using implements like tweezers and their fingers to manipulate small objects in the natural area. small construction such as Lego  Handwriting – letter formation for Phase 3 letters  1:1 support as identified.	Learning about body parts – as we learn about hospitals and nurses	Children will learn about the story of Chinese New Year  Children will learn about Florence Nightingale and why she is remembered (Significance)	Children will learn about people who help us from books and visitors to school. They will be supported in asking questions to develop understanding. They will learn how to cross the road safely and about stranger danger and safer strangers	Children will learn that Chinese New Year is a festival. They will learn about how it is celebrated. Children will learn about Shrove Tuesday and how this begins before a period called Lent which takes us up to Easter.	The children learn how to use the iPads to record their own learning. They know about the uses of a range of technological equipment that are used in class and in the home. They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.	Continuous provision Observational Drawing Ice collages Painting Collage – linked to CNY	Making own plans and models in the making area, brick and small world area  Baking independently	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs.  They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units exploring pulse and rhythm as well as singing new and familiar songs.

