



Nursery Half Termly Planning Overview

(linked to whole school subject areas)

Spring 1: Where did the ice come from? How can we stay safe and healthy?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSHD : Dreams and Goals Challenges, persevering and overcoming obstacles.

Literacy: Foundations for Phonics. Sharing a variety of texts and text types linked to theme and children’s interests. Mark making in the CP areas indoor and outdoors

Mathematics: Number and Numerical Patterns Shape, Space and Measures

Physical Development Understanding World Expressive Arts and Design

PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play	Fine Motor Control – Funky Fingers	Investigating things that freeze and weather linked to cold/winter Children will learn about what keeps them fit and healthy. Continuous Provision: Throughout the year children in the EYFS use and develop knowledge and understanding of science in the Investigation station, mud kitchen and the gardening areas outside. These are regularly enhanced to support children’s understanding and development.	Children will learn about Chinese New Year	Children will learn about people who help us from books and visitors to school	Children will learn about Chinese New Year – demonstrate a dragon dance	The children learn about the uses a range of technological equipment through play, particularly household equipment in the role play area. They know what iPads and other pieces of technology are used for and access games and apps to develop learning when appropriate. They know that their learning can be recorded.	Continuous provision Ice painting	Building making and creating in areas of provision Construction ID/OD Creative area	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don’t like. They use simple percussion instruments to make sounds

