



Half Termly Planning Overview

(linked to whole school subject areas)

Autumn 2: What was that bang? / What is Winter?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.									
PSED : Celebrating Difference Identifying talents, being special and talking about families and where we live Making friends and standing up for yourself									
Literacy: Phonics Phase 2/3. Reading a selection of texts linked to themes and children's interests. Writing in provision areas including RP, Construction, Making, Small World, MM and outdoors									
Mathematics: Mastering Number 6-10 Number and Numerical Patterns Shape, Space and Measures									
Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play Diwali Dance Small Apparatus	Using implements like tweezers and their fingers to manipulate small objects in the natural area. small construction such as Lego Handwriting – letter formation for Phase 3 letters 1:1 support as identified.	Changing seasons – Winter Investigating freezing and melting and how materials change	Children will learn about Remembrance Day and Bonfire Night. They will know that soldiers died in a war to fight for their country and will know who Guy Fawkes is.	Children will learn about how Christmas is celebrated in different parts of the world inc. Germany and Australia Children will draw simple maps of places linked to story	Children will know the story of Diwali. Children will know the Christian Christmas story and will learn about how people celebrate Christmas in different ways, but it is a celebration of the birth of Jesus.	The children learn how to use the iPads to record their own learning. They know about the uses of a range of technological equipment that are used in class and in the home. They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.	Observational Drawing Mixing Powder Paints Mixed Medium group collage – Van Gogh Using a variety of media Jack Frost Trails – shades of Blue	Making own plans and models in the making area, brick and small world area Making penguins with moving parts	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs for Christmas. They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units throughout the year, exploring pulse and rhythm

