



Half Termly Planning Overview

(linked to whole school subject areas)

Autumn 1: What Changes?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSED : Being Me in My World: Understanding feelings and being part of a new class. How to be gentle School values and Woodhouse Way

Literacy: Phonics Phase 2. Reading a selection of texts linked to themes and children’s interests. Writing in provision areas including RP, Construction, Making, Small World, MM and outdoors

Mathematics: Mastering Number 1-5 Number and Numerical Patterns Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
<p>Gross Motor Control – OD Play</p> <p>Movement and Gymnastics – small apparatus – benches and mats.</p> <p>Identifying and understanding space</p> <p>Basic ways of travelling</p> <p>Moving on and using mats and benches safely</p> <p>Jumping from apparatus safely</p>	<p>Using implements like tweezers and their fingers to manipulate small objects in the natural area.</p> <p>small construction such as Lego</p> <p>Handwriting – letter formation for Phase 2 letters</p> <p>1:1 support as identified.</p>	<p>Changing seasons – Autumn linked to change in the wider sense</p> <p>Investigating mixing of liquids for potion making</p>	<p>Children will learn that they have changed since birth and recognise and describe these changes.</p> <p>They further develop their knowledge of how things change over time.(Chronology, Cause and Effect)</p>	<p>Children explore areas of school that they may have not been to.</p> <p>They are made aware of maps in CP and encouraged to make their own when creating small worlds.</p> <p>They learn about seasonal change and changes that are happening in the environment including Autumnal weather</p>	<p>Children will know what is special about themselves and how they are unique.</p> <p>They will develop their understanding of how we are all different but we respect these differences.</p>	<p>The children learn how to use the iPads to record their own learning.</p> <p>They know about the uses of a range of technological equipment that are used in class and in the home.</p> <p>They use a programmable toy to input simple instructions and know how to use the Beebot app and simple games on the IWB.</p>	<p>CP</p> <p>Observational Drawing</p> <p>Portraits</p> <p>Using Watercolours</p> <p>Van Gogh Sunflowers</p> <p>Yayoi Kusama – Pumpkins</p> <p>Clay autumn tiles</p>	<p>CP</p> <p>Making own plans and models in the making area, brick and small world area</p>	<p>The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs for Autumn,</p> <p>They listen to music every day and discuss how it makes them feel and whether they like music or not.</p> <p>They use the charanga units throughout the year, exploring pulse and rhythm</p>

