



Nursery Half Termly Planning Overview

(linked to whole school subject areas)

Autumn 1: Who are we?

Comm/Lang: Communication runs across all areas of learning and underpins everything that we do and all quality interactions in the EYFS.

PSHD : Being Me in My World Understanding feelings and being part of a new class. How to be gentle

Literacy: Foundations for Phonics. Sharing a variety of texts and text types linked to theme and children's interests. Mark making in the CP areas indoor and outdoors

Mathematics: Number and Numerical Patterns Shape, Space and Measures

Physical Development		Understanding World					Expressive Arts and Design		
PE	FMC	Science The Natural World	History Past and P	Geography / The Natural World People Culture and Communities	RE People Culture and Communities	Computing	Art	DT	Music
Gross Motor Control – OD Play	Fine Motor Control – Funky Fingers	<p>Changing seasons – Autumn</p> <p>Mixing liquids</p> <p>Making collections of autumnal items to talk about and talk about what they can see</p> <p>Continuous Provision: Throughout the year children in the EYFS use and develop knowledge and understanding of science in the Investigation station, mud kitchen and the gardening areas outside. These are regularly enhanced to support children's understanding and development.</p>	Children will learn that they were once a baby (Chronology, Cause and Effect)	Children will talk about differences and similarities between themselves and people in the school community Children will explore our school and find out where different places are	Children will learn about why we celebrate Harvest Festival. Children will continue to develop positive attitudes about the differences between people.	The children learn about the uses a range of technological equipment through play, particularly household equipment in the role play area. They know what iPads and other pieces of technology are used for and access games and apps to develop learning when appropriate. They know that their learning can be recorded.	<p>Continuous provision</p> <p>Printing Autumn leaves</p> <p>Autumn Collages</p>	<p>Building making and creating in areas of provision</p> <p>Construction ID/OD</p> <p>Creative area</p>	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don't like. They use simple percussion instruments to make sounds.

