



Woodhouse Primary School

RE Curriculum Overview

<p>Nursery</p> <p>People and Communities</p>	<p>Children will learn about why we celebrate Harvest Festival. Children will continue to develop positive attitudes about the differences between people.</p>	<p>Children will know that some people celebrate Diwali. Children will know that some people celebrate Christmas – look at various family celebrations. Nativity for parents</p>	<p>Children will learn about Chinese New Year – demonstrate a dragon dance</p>	<p>Children will know some people celebrate Easter and the how they celebrate.</p>	<p>Children will, through their PSHE work continue to develop their understanding of difference and relationships.</p> <p>Children will have stories read to them containing moral messages.</p>	<p>Children will, through their PSHE work continue to develop their understanding of difference and relationships.</p> <p>Children will have stories read to them containing moral messages.</p>
<p>Reception</p> <p>People and Communities</p>	<p>Children will know what is special about themselves and how they are unique. They will develop their understanding of how we are all different but we respect these differences.</p>	<p>Children will know the story of Diwali. Children will know the Christian Christmas story and will learn about how people celebrate Christmas in different ways, but it is a celebration of the birth of Jesus.</p>	<p>Children will learn that Chinese New Year is a festival. They will learn about how it is celebrated. Children will learn about Shrove Tuesday and how this begins before a period called Lent which takes us up to Easter.</p>	<p>Children will learn about Easter celebrations and why Easter is celebrated including Good Friday and Easter Sunday. Children will learn that some people celebrate Eid, known as Little Eid. Children will look at pictures of churches and mosques.</p>	<p>Children will continue to develop their knowledge of how people in their communities are different and unique and will know some similarities and differences between different religious and cultural communities.</p>	<p>Children will learn that some people celebrate Eid, known as Big Eid. Children will know that people learn about religion through different books and will know what the Bible is.</p>
<p>Year One</p>	<p>Who is a Christian and what do they believe? Including St Marys Church visit Believing</p>	<p>How and why do we celebrate special and sacred times? Christmas, Easter, Eid and Chanukah Expressing</p>	<p>What does it mean to belong to a faith community? Living</p>	<p>What makes some places sacred? Synagogue visit Expressing</p>		
<p>Year Two</p>	<p>How should we care for others and the world, and why does it matter? Living</p>	<p>Who is Jewish and what do they believe? Sukkoth, Chanukah & Pesach Believing</p>	<p>What can we learn from sacred books? Believing</p>	<p>Who is a Muslim and what do they believe? Ramadan & Eid Believing</p>		
<p>Year Three</p>	<p>Why is the Bible so important for Christians today? Believing</p>	<p>Why do people pray? Expressing</p>	<p>What does it mean to be a Christian in Britain today? Living</p>	<p>What do different people believe about God? Believing What can we learn from religions about deciding what is right and wrong? Living</p>		
<p>Year Four</p>	<p>What does it mean to be a Hindu in Britain today? Mandir visit Living</p>	<p>Why is Jesus inspiring to some people? (Holy Week & Easter) Believing</p>	<p>Why do some people think that life is a journey and what significant experiences mark this? Expressing</p>	<p>Why are festivals important to religious communities? Living</p>		
<p>Year Five</p>	<p>What does it mean to be a Muslim in Britain today? (Mosque visit) Believing</p>	<p>If God is everywhere, why go to a place of worship? Expressing</p>	<p>What would Jesus do? Living</p>			
<p>Year Six</p>	<p>What do religions say to us when life gets hard? Believing</p>	<p>What can be done to reduce racism? Can religion help? Expressing</p>	<p>What matters most to Christians and Humanists? Living</p>			

Units can be taught in any order throughout the year, taking into account religious festivals.