



Woodhouse Primary School

Music Curriculum Overview

Nursery	Children in Nursery learn a wide repertoire of Nursery Rhymes and songs. They listen to different music and talk about what they like and don't like. They use simple percussion instruments to make sounds.		
Reception	The children in reception increase their repertoire of songs and rhymes and also join the whole school in learning songs for Autumn, Christmas, Spring and Summer sing-a-longs. They listen to music every day and discuss how it makes them feel and whether they like music or not. They use the charanga units throughout the year, exploring pulse and rhythm as well as singing new and familiar songs.		
Year One	Introducing beat. Adding rhythm and pitch.	Introducing tempo and dynamics. Combining pulse, rhythm and pitch	Having fun with improvisation - Recorders. Explore sound and create a story - Recorders.
Year Two	Exploring simple patterns. Focus on dynamics and tempo.	Exploring feelings through music. Inventing a musical story.	Music that makes you want to dance - Ukulele. Exploring improvisation - Ukulele.
Year Three	Developing notation skills. Enjoying improvisation.	Composing using your imagination. Sharing musical experiences.	Learning more about musical styles. Recognising different sounds.
Year Four	Interesting time signatures. Combining elements to make music.	Developing pulse & groove through improvisation. Creating simple melodies together.	Connecting notes and feelings – Trumpets. Purpose, identify and expression in music – Trumpets.
Year Five	Getting started with music tech. Emotions & musical styles.	Exploring key & time signatures. Introducing chords.	Words, meaning and expression. Identifying important musical elements.
Year Six	Developing melodic phrases. Understanding structure & form.	Gaining confidence through performance. Exploring notation further.	Using chords and structure – Samba Drumming. Respecting each other through composition – Samba Drumming.