



# WOODHOUSE PRIMARY SCHOOL

## EARLY YEARS FOUNDATION STAGE

At Woodhouse the EYFS team take responsibility to introduce and embed the Woodhouse Values at the start of all pupil's learning journey through school.

We work together *with* Respect Growth and Pride.

This is done by introducing the values gradually through teacher led discussions and by modelling and praising behaviour with demonstrates any element of these values.

### Intent

To nurture, teach and enrich each individual child through playful learning experiences in a warm, safe and caring setting where well-being and engagement are high.

### Implement

Pedagogy (how)	Curriculum (What)
<p>Loving and caring, settling children into school life in order to build the foundations of lifelong learning.</p> <p>Learning through play, driving learning through engaging experiences that interest our children.</p> <p>Understanding how young children develop and learn (theory/approaches)</p> <p>Experienced and skilled practitioners who have consistent high expectations or behaviour and pupil achievement.</p> <p>Through high quality continuous provision that allow children to follow their lines of enquiry and development.</p>	<p>The Child – their stage of development and interest</p> <p>Covering the 7 educational programmes</p> <p>Annual themes and topics – seasons/cultural celebrations/special interest.</p> <p>A broad and balanced overview curriculum based on how we believe young children learn best.</p>

### Impact

By adapting practice to meet the needs of every child, we ensure that each child makes good progress, demonstrating a deep and broad understanding of the curriculum. Our children are kind, confident, all rounded individuals who are ready to move onto the next chapter of their lives with a willingness and resilience to learn. They are motivated and curious about the work around them and reflect and build upon their learning.

By the end of the EYFS we have supported the development of; independence; creativity; resilience; curiosity; confidence; respect; understanding of feelings and difference and a love of learning

Our children are the partners in the ownership of the classroom.