



Woodhouse Primary School Long Term planning for Religious Education

Year 1	1.1 Who is a Christian and what do they believe? (Church visit)	1.6 How and why do we celebrate special and sacred times? (Christmas, Easter, Eid and Chanukah)	1.7 What does it mean to belong to a faith community?	1.5 What can we learn from sacred books?
Year 2	1.2 Who is a Muslim and what do they believe? (Ramadan & Eid)	1.3 Who is Jewish and what do they believe? (Sukkoth, Chanukah & Pesach)	1.4 What makes some places sacred? (Synagogue visit)	1.8 How should we care for others and the world, and why does it matter?
Year 3	2.2 Why is the Bible so important for Christians today?	2.4 Why do people pray?	2.7 What does it mean to be a Christian in Britain today?	2.1 What do different people believe about God? 2.9 What can we learn from religions about deciding what is right and wrong?
Year 4	2.5 Why are festivals important to religious communities?	2.3 Why is Jesus inspiring to some people? (Holy Week & Easter)	2.6 Why do some people think that life is a journey and what significant experiences mark this?	2.8 What does it mean to be a Hindu in Britain today? (Mandir visit)
Year 5	U2.6 What does it mean to be a Muslim in Britain today? (Mosque visit)	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do?	U2.1 Why do some people believe God exists?
Year 6	U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?

Key	Living	Expressing	Believing
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NB. Units of work can be taught in any order throughout the year (considering religious festivals)